

# Hollywood Elementary

1261 Hollywood Road  
Saluda, SC 29138

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	350 Students	
<b>Principal</b>	Harvey Livingston	864-445-8333
<b>Superintendent</b>	Dr. Pete Stone	864-445-8441
<b>Board Chair</b>	Allen Harmon	864-445-7249

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	45	39	2	0

### IMPROVEMENT RATING

### GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Good	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	Yes
<b>2005</b>	Average	Good	Yes

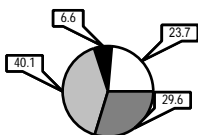
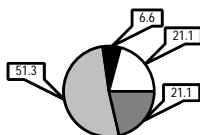
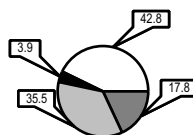
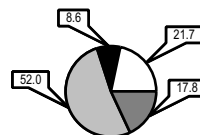
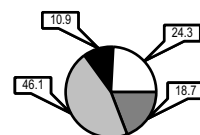
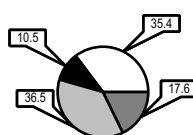
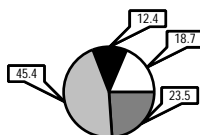
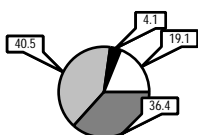
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	168	100.0	23.7	40.1	29.6	6.6	45.4	Yes	Yes
<b>Gender</b>									
Male	92	100.0	25.6	41.5	29.3	3.7	42.7		
Female	76	100.0	21.4	38.6	30.0	10.0	48.6		
<b>Racial/Ethnic Group</b>									
White	113	100.0	19.6	40.2	31.8	8.4	48.6	Yes	Yes
African American	38	100.0	21.9	56.3	21.9	0.0	37.5	I/S	I/S
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	16	100.0	61.5	0.0	30.8	7.7	38.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	142	100.0	23.0	38.9	31.7	6.3	48.4		
Disabled	26	100.0	26.9	46.2	19.2	7.7	30.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	164	100.0	22.3	41.2	30.4	6.1	45.9		
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	21.2	41.8	30.1	6.8	46.6		
<b>Socio-Economic Status</b>									
Subsidized meals	100	100.0	35.3	40.0	22.4	2.4	35.3	Yes	Yes
Full-pay meals	68	100.0	9.0	40.3	38.8	11.9	58.2		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	168	100.0	21.1	51.3	21.1	6.6	44.1	Yes	Yes
<b>Gender</b>									
Male	92	100.0	18.3	48.8	23.2	9.8	52.4		
Female	76	100.0	24.3	54.3	18.6	2.9	34.3		
<b>Racial/Ethnic Group</b>									
White	113	100.0	15.9	52.3	22.4	9.3	48.6	Yes	Yes
African American	38	100.0	34.4	46.9	18.8	0.0	34.4	I/S	I/S
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	16	100.0	30.8	53.8	15.4	0.0	30.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	142	100.0	19.8	49.2	23.8	7.1	47.6		
Disabled	26	100.0	26.9	61.5	7.7	3.8	26.9	I/S	I/S
<b>Migrant Status</b>									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	164	100.0	20.3	52.0	20.9	6.8	43.9		
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	19.9	51.4	21.9	6.8	45.2		
<b>Socio-Economic Status</b>									
Subsidized meals	100	100.0	25.9	60.0	11.8	2.4	28.2	Yes	Yes
Full-pay meals	68	100.0	14.9	40.3	32.8	11.9	64.2		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	168	100.0	42.8	35.5	17.8	3.9	21.7
<b>Gender</b>							
Male	92	100.0	37.8	35.4	19.5	7.3	26.8
Female	76	100.0	48.6	35.7	15.7	0.0	15.7
<b>Racial/Ethnic Group</b>							
White	113	100.0	36.4	39.3	18.7	5.6	24.3
African American	38	100.0	50.0	31.3	18.8	0.0	18.8
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	16	100.0	76.9	15.4	7.7	0.0	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	142	100.0	38.9	37.3	19.8	4.0	23.8
Disabled	26	100.0	61.5	26.9	7.7	3.8	11.5
<b>Migrant Status</b>							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	164	100.0	41.9	35.8	18.2	4.1	22.3
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	40.4	37.0	18.5	4.1	22.6
<b>Socio-Economic Status</b>							
Subsidized meals	100	100.0	51.8	34.1	12.9	1.2	14.1
Full-pay meals	68	100.0	31.3	37.3	23.9	7.5	31.3

<b>Social Studies</b>							
All Students	168	100.0	21.7	52.0	17.8	8.6	26.3
<b>Gender</b>							
Male	92	100.0	19.5	47.6	20.7	12.2	32.9
Female	76	100.0	24.3	57.1	14.3	4.3	18.6
<b>Racial/Ethnic Group</b>							
White	113	100.0	18.7	51.4	18.7	11.2	29.9
African American	38	100.0	28.1	50.0	18.8	3.1	21.9
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	16	100.0	30.8	61.5	7.7	0.0	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	142	100.0	18.3	53.2	19.8	8.7	28.6
Disabled	26	100.0	38.5	46.2	7.7	7.7	15.4
<b>Migrant Status</b>							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	164	100.0	20.3	53.4	17.6	8.8	26.4
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	20.5	52.1	18.5	8.9	27.4
<b>Socio-Economic Status</b>							
Subsidized meals	100	100.0	28.2	55.3	12.9	3.5	16.5
Full-pay meals	68	100.0	13.4	47.8	23.9	14.9	38.8

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	52	100.0	11.5	38.5	46.2	3.8	50.0
	4	58	100.0	36.4	41.8	21.8	N/A	21.8
	5	66	100.0	50.8	36.5	12.7	N/A	12.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	56	100.0	11.8	19.6	51.0	17.6	68.6
	4	54	100.0	30.0	46.0	22.0	2.0	24.0
	5	58	100.0	29.4	54.9	15.7	0.0	15.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	52	100.0	21.2	53.8	19.2	5.8	25.0
	4	58	100.0	23.6	52.7	21.8	1.8	23.6
	5	66	100.0	36.5	42.9	15.9	4.8	20.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	56	100.0	11.8	54.9	27.5	5.9	33.3
	4	54	100.0	18.0	54.0	20.0	8.0	28.0
	5	58	100.0	33.3	45.1	15.7	5.9	21.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	56	100.0	31.4	41.2	21.6	5.9	27.5
	4	54	100.0	42.0	40.0	14.0	4.0	18.0
	5	58	100.0	54.9	25.5	17.6	2.0	19.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	56	100.0	7.8	56.9	19.6	15.7	35.3
	4	54	100.0	14.0	62.0	20.0	4.0	24.0
	5	58	100.0	43.1	37.3	13.7	5.9	19.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 350)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.8%	Up from 3.1%	3.1%	3.0%
Attendance rate	94.8%	Down from 96.1%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.6%	Up from 4.6%	4.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.8%	Up from 0.6%	3.6%	3.2%
Eligible for gifted and talented	14.5%	Up from 12.8%	13.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Up from 4.8%	9.1%	8.2%
Older than usual for grade	1.4%	Down from 1.7%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 24)</b>				
Teachers with advanced degrees	37.5%	Up from 34.8%	54.2%	52.6%
Continuing contract teachers	83.3%	Down from 91.3%	85.9%	83.3%
Highly qualified teachers	100.0%	Up from 93.8%	92.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	82.8%	Up from 78.2%	88.3%	87.0%
Teacher attendance rate	95.0%	Down from 96.2%	95.2%	95.0%
Average teacher salary	\$37,137	Down 1.2%	\$41,812	\$41,703
Prof. development days/teacher	15.0 days	Up from 11.7 days	12.8 days	12.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 15.3 to 1	18.9 to 1	18.8 to 1
Prime instructional time	88.3%	Down from 90.2%	89.8%	89.8%
Dollars spent per pupil*	\$6,123	Up 3.9%	\$6,144	\$6,242
Percent of expenditures for teacher salaries*	59.0%	Up from 58.6%	66.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hollywood Elementary School proudly serves 350 students. Our fully certified faculty and staff embrace the challenge of educating our students. The mission of Hollywood Elementary is to academically prepare each child for the next grade level while providing a challenging curriculum in a safe, supportive environment. Our ultimate goal is to teach students to teach themselves so they will be self-sufficient, productive citizens.

To obtain this goal, our faculty has engaged in intensive professional development opportunities that in turn have strengthened our curriculum. Balanced literacy continues to be the cornerstone of our reading program. HES offers a sheltered ESOL program to support our students where English is not their native language. For students in third, fourth, and fifth grade, we offer math academy. The focus during academy is to strengthen students' basic skills knowledge in mathematics. Our professional development focus for the 2005-06 school year will be writing instruction. All teachers will be trained in the Write from the Beginning model that will be fully implemented in each classroom, kindergarten through fifth grade.

Our students were very busy with academics and extracurricular activities. Each student wrote, illustrated, and published a book. Each fourth and fifth grade student produced a power point presentation or web page based on United States history. Students read the SC Book Award nominations and participated in the Battle of the Books "Jeopardy Style." Students in each grade level participated in a Reading Around the World Accelerated Reader competition. Our gifted and talented students met the Stock Market Simulation challenge. Our school community enjoyed three musical performances by our students.

Hollywood Elementary continues to have a strong parent organization (PACE). Working together, we were able to sponsor an exciting Family Literacy Night where every child received 4 free books, Supper with Santa, Reading- Success in the classroom, Kindergarten 101, and a Parent Technology Night. Our school community participated in exemplary service learning projects, such as Ronald McDonald House, March of Dimes, American Heart Association, and the American Red Cross.

Hollywood Elementary looks forward to the 2005-06 school year. We will continue to keep our expectations high and challenge each student to work hard to achieve success. It is our school's desire to form a strong partnership between students, parents, teachers, and the community to make Hollywood Elementary a place where all students excel.

Tammie Shore, Principal  
Marcie Enlow, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	25	51	40
Percent satisfied with learning environment	91.3%	76.5%	81.1%
Percent satisfied with social and physical environment	100.0%	80.0%	82.5%
Percent satisfied with school-home relations	92.0%	82.4%	72.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.